

# ADVANCED DIPLOMA IN ENGLISH

ONE-YEAR CURRICULUM • TOTAL LEARNING HOURS: 240

|                              |                                 |                                                            |                                                                                                 |                                                                                      |
|------------------------------|---------------------------------|------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| <b>Duration</b><br>12 months | <b>Total Hours</b><br>240 hours | <b>Suggested Delivery</b><br>20 hours per month on average | <b>Learning Methods</b><br>Lectures • workshops • discussions • language practice • assignments | <b>Assessment</b><br>Quizzes • writing portfolio • oral presentation • final project |
|------------------------------|---------------------------------|------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|

| 01 | <b>English Grammar &amp; Usage</b>             | Parts of speech, sentence structure, tenses, clauses, punctuation and common errors                 | <b>25</b>  |
|----|------------------------------------------------|-----------------------------------------------------------------------------------------------------|------------|
| 02 | <b>Vocabulary &amp; Word Formation</b>         | Academic and professional vocabulary, collocations, idioms, prefixes, suffixes and word choice      | <b>20</b>  |
| 03 | <b>Reading &amp; Critical Comprehension</b>    | Skimming, scanning, inference, summarising, evaluating arguments and analysing texts                | <b>20</b>  |
| 04 | <b>Academic &amp; Professional Writing</b>     | Paragraphs, essays, reports, formal letters, emails, proposals and referencing basics               | <b>25</b>  |
| 05 | <b>Speaking &amp; Presentation Skills</b>      | Fluency, pronunciation, discussions, public speaking, interviews and presentations                  | <b>25</b>  |
| 06 | <b>Listening Skills</b>                        | Main ideas, detail, note-taking, accents, lectures, conversations and authentic audio               | <b>15</b>  |
| 07 | <b>English Phonetics &amp; Pronunciation</b>   | IPA foundations, sounds, word stress, connected speech, intonation and intelligibility              | <b>20</b>  |
| 08 | <b>Literature in English</b>                   | Poetry, short stories, drama, prose, literary devices, interpretation and critical response         | <b>20</b>  |
| 09 | <b>Communication &amp; Pragmatics</b>          | Register, tone, context, politeness, intercultural communication and non-verbal communication       | <b>20</b>  |
| 10 | <b>Linguistics &amp; Language Awareness</b>    | Language structure, language change, varieties of English, sociolinguistics and applied linguistics | <b>15</b>  |
| 11 | <b>Translation, Editing &amp; Proofreading</b> | Meaning-focused translation practice, editing strategies, cohesion, coherence and accuracy          | <b>15</b>  |
| 12 | <b>Integrated Skills Project</b>               | Research and prepare a written portfolio, deliver a presentation and complete a reflective review   | <b>20</b>  |
|    | <b>TOTAL</b>                                   | <b>240 learning hours across 12 months</b>                                                          | <b>240</b> |

**Learning Outcomes:** Use English accurately and effectively in academic, professional and everyday contexts; understand and analyse spoken, written and literary texts; communicate confidently in speech and writing; apply editing, pronunciation and research skills; and complete an integrated English-language project. **Note:** This is a proposed academic curriculum. Entry requirements, grading, teaching practice and any formal accreditation should be confirmed by the delivering institution and relevant authorities.